

East Detroit Public Schools Lesson Design

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Groups Coming to America

Classroom	5 th Grade Social Studies
Length of Unit:	2-3 days
Objective	Students should be able to incorporate Plurk easily into this lesson plan. They will use Plurk to communicate simply and efficiently with their peers about any trouble they are having, ideas they have, etc.
Materials Needed:	-Power Macintosh G3 computers -large TV monitor -If You Sailed on the Mayflower (text)
Standards	Content Standard I, 2: All students will understand narratives about major eras of American and world history by identifying the people involved, describing the setting, and sequencing the events. (Comprehending the Past)
Prior Knowledge	Students must know the definition of a bar graph. Students know information pulled from the text- If You Sailed on the Mayflower 1. Reasons Pilgrims came to America 2. How many men, women, and children came to America 3. Supplies brought by the Pilgrims
Assessment:	1. The teacher makes observations during classroom discussion. 2. The students pull accurate data from the text.
Standards-Based Outcomes (MDE): Social Studies:	I. Historical Perspective - <i>Students will make a timeline using Plurk. Assign one student to start the "conversation". All of the other students will then add an event that they feel is important in our country's history. [Make sure the students chose the event beforehand, that way they can post them in order on the Plurk site.] This will provide each student with simple access to the same online timeline, as well as give them the chance to work with a new technology.</i> 3. Recount the lives and characters of a variety of individuals from the past representing their local community, the state of Michigan, and other parts of the United States.

Modified by Becca Marines from: <http://www.macomb.k12.mi.us/eastdet/Tech.htm>