

Social Groups

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| Grade Level / Subject | 11 th Grade Social Studies |
| Lesson Length | 1 Week |
| Objectives | <ul style="list-style-type: none"> • Students will be able to identify different social groups within a society. • Students will be able to recognize the similarities and differences of social groups. • Students will be able to empathize with all social groups. |
| Equipment | <ul style="list-style-type: none"> • Computers with access to internet • Plurk accounts for each group • Pencils paper. • Presentation boards • Art supplies for presentation boards |
| Procedures | <p><i>Monday:</i> divide students up and have them brainstorm for 10 minutes to come up with as many different social groups that they can. Discuss with the class and have each group take on the role of a specific social group.</p> <p><i>Tuesday:</i> students can go to a computer lab and gain access to Plurk they can try to find people on Plurk of that specific social group, and gain an idea of the similarities and differences that they face. Students should also be using Plurk to communicate with each other about what they have found. Students can also use other internet sources to learn more about their social group.</p> <p><i>Wednesday:</i> will be the same as Tuesday. Encourage students to do research at home and communicate through Plurk about what they have found.</p> <p><i>Thursday:</i> students will organize their research and come up with a presentation board that they will present to the class on Friday</p> <p><i>Friday:</i> group presentations. When all of the groups have gone, have a discussion about the similarities and differences between groups.</p> |
| Evaluation | Evaluate students on their group presentations, and how well they gained an understanding of their social group. |