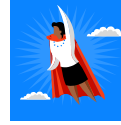




My Hero



Primary Subject - Computers / Internet

Secondary Subjects - Social Studies, Language Arts

Grade Level - K - 6

Description:

Students will create a story about their hero. Students are to include pictures and describe why they chose that person as their hero. They will use Twitpic.com to display their pictures for their presentation.

Goals:

Students will gain a better understanding of Twitpic.com and how to create an effective presentation using it.

Objectives:

- Students will learn how to create a story script for their presentation using storyboards.
- Students will learn to use Twitpic.com to display pictures for their presentation.
- Students will get to know their classmates better by the hero they choose.

Required Materials:

Students will need:

- A storyboard to create a rough draft of their presentation.
- A hero with pictures.
- A computer with internet access.
- A media projector for the presentation.

Anticipatory Set:

- Students and teacher will discuss what a hero is and what qualities a hero has. Students will learn how to create a storyboard.
- Teacher will model the elements of Twitpic.com by showing the class a presentation of pictures on Twitpic.com
- The teacher will then explain step by step how to create the story.

Procedures:

1. Students will decide on their hero.
2. Students will list qualities of their hero.
3. Students will create a storyboard of their story listing the qualities.
4. Students will find pictures of their hero.
5. Once storyboards are complete, students will upload pictures onto Twitpic.com.
6. Students will then label the pictures.
7. Finally, students will present their story to the class.

Plan for Independent Practice:

Students will work on storyboard in the classroom. Once the storyboards are complete, the class will report to the computer lab where they will work independently on the computers opening Twitpic.com and creating their presentations.

Closure:

Teacher will have a discussion with students. Teacher will ask the students what qualities make a hero. Students will also be asked why they chose their hero. Students will explain how creating a presentation on Twitpic.com is different from other presentations they have created.

Assessment:

Students will be graded based on the criteria set forth in the assignment goals and objectives.

1. Must have a storyboard rough draft.
2. Was able to successfully import pictures and label them.
3. Must present story to class.

Adaptations:

Depending on what the student's disability is, the student's assignment will be modified to give the student an opportunity to successfully complete the assignment.

Possible Connections to Other Subjects:

This assignment could be connected to English class by having students create a story about their favorite author. It can also be used in history class to talk about a famous historical figure.¹

¹ This lesson plan was adapted from Julian Moron's lesson plan at <http://www.lessonplanspage.com/CISLAHeroAuthorHistoricalFigurePhotoStoryMO.htm>

-Pictures received from Microsoft Clip Art