

The TwitPic Movement



Appropriate for Grades

5-6

<p>Objectives</p>	<p>Overall Goal- The idea of this lesson is to make students more aware of people who had a significant role in the Civil Rights Movement.</p> <p>Student Goal- At the end of the activity students should have a better understanding of the significant people in the Civil Rights Movement and what they did to leave an impact. They should also be comfortable enough to communicate the information with others.</p>
<p>Materials</p>	<ul style="list-style-type: none"> - Access to the internet - A Twitter account - List of significant people in the Civil Rights Movement (See attached page “List of Significant People in the Civil Rights Movement”) - Display screen for presentations
<p>Procedure</p>	<ol style="list-style-type: none"> 1) Take class time to demonstrate to the students how they can set up a Twitter account. It is suggested that you, as the teacher, should send home an informational newsletter to the parents

describing Twitter, how it will be used and the purpose of it for this particular lesson. Encourage the parents to help set up their child's Twitter account. If they're not comfortable with their child having a Twitter account suggest them making one for themselves and then deactivating it upon the completion of the project. Make sure each child in your class has access to a Twitter account before beginning the assignment.

- 2) Assign each student in the class the name of one significant person in the Civil Rights Movement. Remember that each student should have a different person so there are no repeats (See attached paper for a list of possible names).
- 3) Explain to the students that they will be expected to upload between five to ten photos of their significant person or something directly relating to that person via TwitPic. Take class time to demonstrate and instruct the students on exactly how to upload the photos. You may want to consider devoting some computer lab time for further demonstration.
- 4) Explain to the students that while their five to ten photos are up on a screen behind them they will stand in front of their classmates and talk for no more than two minutes on why their specific person was so significant to the movement, or what actions they took to leave an impact on others during the Civil Rights time period. Their two minute speech should include the person's name and no less than three facts about them.
- 5) Make sure to give each student a handout of exactly what is expected of them for this project, how it will be graded and their presentation date. A copy of this handout should also go home to the parents because of the internet aspect of the project. It is suggested that you have the handout signed and returned by the parent/guardian. It is also suggested that you allow the students about one month

	<p>to complete this project, and spread the presentations about, a few students presenting each day, over the course of the week to maintain the interest of the audience.</p>
<p>Evaluation</p>	<p>After all presentations have been given. Each student should be asked to write two facts about the person they believe left most significant impact on the Civil Rights Movement and why. After allowing the students time to reflect you can open up the classroom for discussion and invite the students to share their thoughts out loud with the class.</p> <p>Students should receive a grade within a week of their presentation. The grade should be based off of whether they met the basic requirements: five to ten photos, a speech under two minutes, and including at least three facts. It should also include how well they conveyed their facts to the class based on personal achievement.</p>

Sources used:

Payton Twibell (came up with lesson plan on my own)

<http://www.google.com/imgres?q=twitpic+logo&hl=en&gbv=2&biw=860&bih=540&tbnid=6ah45zgcWF7yM:&imgrefurl=http://www.watchdoctor.biz/&docid=Rctp8TZoUvNJoM&imgurl=http://www.watchdoctor.biz/img/twitpic.jpg&w=204&h=67&ei=BdKcTtXSOMjj0gGvxZiVCQ&zoom=1&iact=hc&vpx=155&vpy=219&dur=1607&hovh=53&hovw=163&tx=116&ty=42&sig=104361132709076492405&page=1&tbnh=53&tbnw=163&start=0&ndsp=12&ved=1t:429,r:0,s:0>

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http://library.thinkquest.org/J0112391/civil_rights_leaders.htm

http://dir.yahoo.com/Arts/Humanities/History/U_S_History/By_Time_Period/20th_Century/Civil_Rights_Movement/People/?b=0

List of Significant People in the Civil Rights Movement

1. Mary McLeod Bethune
2. John Brown
3. Linda Brown
4. Ruby Bridges
5. Frederick Douglass
6. Medgar Evers
7. Marcus Garvey
8. Jesse Jackson
9. John F. Kennedy
10. Martin Luther King, Jr.
11. Abraham Lincoln
12. Rosa Parks
13. Homer Plessy
14. Dred Scott
15. Sojourner Truth
16. Emmett Till
17. Nat Turner
18. Harriet Tubman
19. Malcolm X
20. Thurgood Marshall
21. Charles Moore
22. Bob Moses
23. Coretta Scott King
24. Shirley Chisholm
25. Bayard Rustin
26. Eldridge Cleaver
27. James Meredith
28. Ralph Bunch
29. Mohammad Ali

30. Abraham Lincoln