

## Photography for Language Use and Awareness

Grade level: 10-12



<b>Overview:</b>	The Purpose of this lesson plan is to help special needs high school students improve upon their understanding of language and its written connection to images.
<b>Objective:</b>	The students will be able to create “how to” demonstrations by taking pictures and using Twitpic to upload them. The students should have at least a sequence of five pictures which have been labeled with 100% accuracy.
<b>Standards:</b>	This assignment meets the following Indiana academic high school standards: 10.4.9-Use a computer to design and publish documents by using advanced publishing software and graphic programs. 9.4.5-Develop the main ideas within the body of the composition through supporting evidence, such as scenarios, commonly held beliefs, hypotheses, and definitions 9.6.3-Produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization
<b>Materials:</b>	The students will need a sign up for a twitter account so that they can upload their pictures onto Twitpic. The students will need access to a digital camera that can upload pictures onto a computer that has internet access. Finally the students will need to have whatever items they will to take pictures of during a demonstration of their choosing.
<b>Procedure:</b>	<ol style="list-style-type: none"><li>1. The student has to decide on which demonstration that he/she would like to do for the class.</li><li>2. The student must make an account on twitter.com.</li><li>3. The student must bring the items required for the demonstration photo shoot on his/her assigned day to shoot and upload the pictures.</li><li>4. While the student uploads his/her photos onto Twitpic, they must label the picture with whatever process is taking place in that particular picture.</li></ol>
<b>Evaluation:</b>	The teacher will grade the demonstration photos with attached description titles based upon effort and accuracy in concisely describing whatever is taking place in the photo.
<b>Adaptation:</b>	This lesson plan was borrowed from <a href="http://www.kodak.com/global/en/consumer/education/lessonPlans/lessonPlan128.shtml">http://www.kodak.com/global/en/consumer/education/lessonPlans/lessonPlan128.shtml</a> and adapted by Kevin Jones.