

Art Lesson Plan for Grades K-5th

Introduction: In an art class, we will be taking a digital fieldtrip to a current art exhibition. And the best part, the student will not even have to leave the classroom! Each student will pick an art piece, an artist, or a particular feature of the exhibition, and write or give a little presentation on why that liked that particular part of the “fieldtrip”. The idea of this digital fieldtrip will be made possible by the new technologies of iGoogle. Also, we will ask the students whether they liked or disliked this new concept of digital fieldtrips through iGoogle—was it better or about the same experience as any other class fieldtrip. Through this new digital fieldtrip, costs and time and will not be such an issue as if in a real out-of-the-classroom fieldtrip. The new technology allows a 360 degree navigational circle that the student can move within, provided from panorama photography. Now for the upper grades, 3rd through 5th, they students will navigate on their own in their own seats. The lower grades, K-2nd, the teacher will navigate through the mouse to all the students.

Objectives: Students will be allowed the whole class period to explore through the exhibition and decided what they want to write or talk about to the class. The teacher will be the one who will be navigating the mouse throughout the whole time. In participating in the lesson, the students will:

- Be provided an enhancement of the digital fieldtrip experience
- Be able to open their eyes to the art exhibited as well as the experience its being presented
- Navigate where they want to go I the exhibition (for so for the 3-5th grades)
- See different art pieces and different styles

Materials:

- A computer
- Paper and pencil to make note of what each student want to talk or write about

Procedure: Attendance will be counted as it were any other fieldtrip. Once the attendance is taken; each student will be seated in front of the computer screen. Once everyone is settled, they will be given instructions to start the digital fieldtrip on iGoogle. Once everyone is getting to go, the students can go ahead and explore! Each student needs to write down at least one art feature that they want to write or talk about to the class. They also need to show the teacher that image/concept on their computer screen for approval.