Reading Lesson Plan using iGoogle
Grade Level: 5-8

OBJECTIVES	**Following this activity, students will be able to:** • Successfully manage and explore iGoogle for the purposes of a reading group • Use iGoogle effectively for other assignments • Explain to another group of students how to use iGoogle
MATERIALS	**Reading Portion:** • Novel of the teacher's choice **Computer Portion:** • Access to computer lab where each student will be able to work individually **iGoogle Components that the Students Will Use:** • iGoogle Groups • To Do List • Google Documents • Enhanced Bookmarks
PROCEDURES	
	Prior to Lesson: 1. Have all students create their own iGoogle account, if they do not have one already. 2. Spend some time in the computer lab showing the students how certain applications work and let them explore iGoogle on their own. 3. Make sure students are familiar with 'groups', 'to do list', 'documents' and 'enhanced bookmarks'.
	During Lesson/Project Period: 1. Introduce the novel with the help of iGoogle. • Make sure each child has a copy of the novel being used. • Explain that in addition to reading the novel the students will turn in all their responses and assignments through iGoogle. 2. Explain the aspects of iGoogle that will be used by the students to complete their work. • **Groups**: The students will all belong to the group that represents their classroom. (This may be something that has been used already or completely brand new.) This is where and how they will contact their classmates and the teacher.

| PROCEDURES (continued) | • **To Do List**: This is where there will be a list of assignments and due dates. There will also be descriptions of these things and a calendar.
• **Documents**: This is where all documents for assignments or research will be attached and shared among the members of the group.
• **Bookmarks**: This is a page for the teacher to have special bookmarks listed for the students to use as reference, research, or guidance throughout the project. (This would be a good place to include something like TurnItIn.com)
3. Have daily or weekly check-ins to monitor progress during the project period.
  • The teacher will need to make sure that the students are continuing to do the work and turning in the assignments on the computer since there will not be anything turned in on paper.
  • A certain amount of points could be awarded for completing designated check points.
4. Inform students of the assessment at the end of the period.
  • Make sure students are aware of the fact that there will be an assessment at the end of the novel and that it will also be on the computer. |
| | **After the Lesson:**
The best way to confirm that a student has learned material is to see if they can teach it someone else. There will be two forms of assessment.
1. The exam over the content and material of the novel.
2. The class will pair up with another class and work with them on introducing the concept of iGoogle. (This will be most successful if the learning class was the same grade or a grade lower than the teaching class.) |

Some preparation work for the teacher is necessary for this lesson plan to run smoothly and successfully:
*Teacher must be very familiar with iGoogle and navigating around the page.
*Teacher must have a group created for the students to join that is only for this class.
*The To Do List and Enhanced Bookmarks page need to be complete and easy to understand so the students will be able to navigate and plan on their own
*The To Do List should include a detailed list of the daily reading schedule and the assignments that are to be completed by each deadline
*The Enhanced Bookmark page should include links that will help the students with the assignments or maybe even to help clarify the reading
*Attaching a document should be a clear concept to the students before they are responsible to upload their assignments

*The assessment should be created to fairly test the students and the contact with the other class should already be made before the project starts