## Clouds, Clouds



Overview	Students will explore the book, The Kids Book of
	<u>Clouds and Sky</u> and then review the iGoogle
	Clouds gadget to learn to identify the various
	clouds types in the sky.
Objective	Students will be able to identify the various
,	types of clouds in the sky.
Standards	Earth Science 2.2- Day to day and over the
	seasons, observe, measure, record, and
	recognize patterns and ask questions about
	features of weather. Investigate how the
	position of the sun and moon and the shape of
	the moon change in observable patterns.
Materials	Computer with Internet access
	<ul> <li>iGoogle account</li> </ul>
	<ul> <li>"Clouds" Gadget for iGoogle</li> </ul>
	Book: <u>The Kids Book of Clouds and Sky</u>
Procedure	1. The students will all get a copy of and
	explore The Kids Book of Clouds and
	<u>Sky</u> .
	2. After this exploration, I will take the kids
	outside to look at the clouds above their
	heads and talk about what type they
	think they are.
	3. We will come back inside, and I will log
	onto my iGoogle account.
	4. On the iGoogle homepage I will search

Image from: thenewnewinternet.com

	5. for the Clouds gadget and then add it to my homepage.
	6. This gadget allows kids, or anyone, to view the cloud coverage over the entire world at the present time.
	<ul> <li>7. I will show the kids clouds around the world and then zoom in for them to see what the clouds look like above them at this very moment! The connection will enhance their learning because they have just seen the clouds outside and are not seeing them on the computer.</li> <li>8. Students will complete a small test to evaluate their knowledge.</li> </ul>
Evaluation	After all of the exploration, students will be given a test that includes pictures and descriptions of various types of clouds. The students will be asked to identify the types, and judging by their performance I can gage their comprehension.