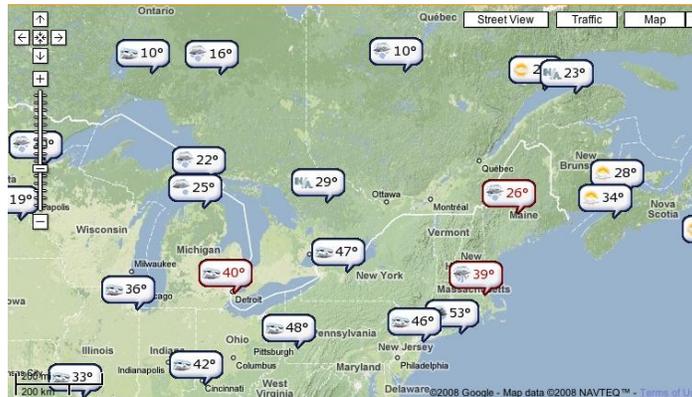


Field Trip



Grade Levels- 6-8th

Duration: School Day

Overview	Students in a History or Social Studies class will be taking a trip to the Vietnam Memorial Wall in Washington D.C. As a teacher, I will be using iGoogle to map the trip, make the list of everything I need, and look at the weather the day before to let the kids know what to wear. The teacher will need to have planned ahead of time and scheduled a tour guide to explain and answer questions about the Vietnam Memorial and let them know that it is there to represent all the men and women who died during this time of war.
Objective	The students will be taking a field trip to get a greater understanding of all the people who give their lives for this country. The tour guide will back up the information that the students

	<p>have learned in class about the Vietnam War, and also bring new information to the students. The quiz will then see if they have gained any knowledge. The teacher will be using the free iGoogle applications to help plan for the trip.</p>
<p>Material Needed</p>	<ul style="list-style-type: none"> • Computer to access iGoogle • Bus • First Aid Kit • Student's Permission Forms • Money from students for lunch
<p>Procedures</p>	<p>First Step: Before the trip, the teacher needs to book a tour with a tour guide at the Vietnam Memorial. Also, permission forms need to be sent home with the students. If a student is not allowed to go on the trip, they will be staying at the school all day watching documentaries of the war.</p> <p>Step Two: Once you have booked the tour guide, the teacher needs to use the directions and map gadget on iGoogle to find the best way to get to the Memorial. A notebook gadget is also very useful to electronically write down things that the teacher needs to bring on the trip. The day prior to the trip, the teacher needs to use the weather gadget on iGoogle and inform the students of the weather. This will tell yourself and your students what to wear the next day on the field trip.</p> <p>Step Three: The students will be taking a bus to Washington D.C to</p>

the Vietnam Wall Memorial. The class will be boarding the bus at 8:30 to take a one hour bus ride to D.C. Using the map on iGoogle, the teacher determined that route to get to the memorial. Have the students just take weather appropriate things on the bus. The teacher should know what they needed the day before, because iGoogle has a weather application that is very helpful. Before leaving, check the list on iGoogle to make sure you bring everything that is needed for the trip. The list of things needed should have been made before the day of the trip, along with the additional planning. They can take stuff to entertain them on the bus, but only if it is allowed in the school. Appropriate things to bring on the ride are iPods, books, magazines, word searches, etc.

Step Four: Once on the bus, remind the students to be respectful to the tour guide, the citizens at the Memorial, and to stay together as a group. Tell them that they will be getting points for behaving well, and that there will be a quiz the next day over things learned at the Memorial.

Step Five: Once we arrive, have all the students leave everything on the bus. Tell them we will be coming back on the bus before we go eat. The tour begins at ten and lasts an hour and a half. During the tour,

make sure the kids are behaving, staying together, and asking questions. Also, as the teacher ask questions that were not mentioned yet to bring out more information in the tour. Once the tour is over, and the kids have looked at the memorial have them go to the bus.

Step Six: It is 11:30 once they get back on the bus and it is time for lunch. Once on the bus, take roll call to make sure all the students have gotten back to the bus safely. Once on the bus, distribute the portion of money that they had to turn in for lunch. Each student will get ten dollars for lunch at McDonalds, and whatever is left over they can keep. Remind the students again that they need to be respectful at McDonalds and that they have until 1:30 to eat, talk, and get back onto the bus. When in McDonalds, just make sure the students stay inside and out of trouble.

Step Seven: Once it is 1:30, make sure all the students are out of McDonalds and are on the bus. Take roll call on the bus, make sure all the students are present, and head back to the school. The bus should arrive back to school around 2:45 and all the students should go to class. Once back in class, remind the students that tomorrow they will be having a quiz about what they learned. Then at 3 o'clock, the students are

	dismissed at the end of the school day.
Evaluation	Quiz and Good Behavior Points 1. D (5pts.) 2. B (5pts.) 3. B (5pts.) Behavior Points (5 pts.)
Standards	The United States in Troubled Times: 1960 to 1980 USH 7. Students will examine the political, economic, social and cultural development of the United States during the period from 1960 to 1980. USH.7.7 Describe United States' involvement in Vietnam and reactions by Americans to this involvement.

By: Sam Gutwein

Quiz



Who designed the Memorial Wall? (5pts.)

- A. Joe Dillian
- B. Rodney Jackson
- C. Cho Malik
- D. Maya Lin

What award is giving to wounded soldiers of war? (5 pts.)

- A. Yellow Square
- B. Purple Heart
- C. Gold Star
- D. Purple Star

What does the Memorial Wall seem to represent? (5pts.)

- A. Fire Wood
- B. Headstone
- C. Bike Pedals
- D. A Mirror

Behavior Points: _____ (5pts.)