

## Research Paper Lesson Plan

<b>Overview</b>	Students will write a research paper that will include an interview about what they want to be when they grow up.
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Students will gain a better understanding of how to write a research paper.</li> <li>• Students will learn how to properly conduct an interview.</li> <li>• Students will have an understanding of how to use technology and video chat.</li> </ul>
<b>Standards</b>	5.5.3 Write or deliver a research report that has been developed using a systematic research process (defines the topic, gathers information, determines credibility, reports findings)
<b>Materials</b>	Computers Internet Connection Skype Microsoft Word Research Materials
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Each student will be given one hour to pick an occupation they are interested in and then start brainstorming what information they need to find.</li> <li>2. With the help of the teacher, a person of that occupation will be located for interview via Skype.</li> <li>3. The next couple of days, they will be given time in class to gather information such as salary and the level of education needed for their career of choice.</li> <li>4. During this time students will be able to use the school's computer lab to interview a professional in their field using Skype.</li> <li>5. A rough draft must be turned in by day seven.</li> <li>6. After peer evaluations and editing, the final paper will be due by day ten.</li> </ol>
<b>Evaluation</b>	There will be peer evaluations of the rough draft. The final draft of the paper will count for 250 points.