

GoogleDocs Elementary Lesson: Jumbled Fairy Tale	
Objective	Students will learn about plot and character development
Learning environment	The students are in a grade school and will have access to a computer lab.
Description of students	Students grades 4 th or 5 th .
Standards	Writing: a, b, and Reading: a
Materials	Computer, fairy tales, grading rubric
Procedure	<ol style="list-style-type: none"> 1. Instructor will read students various fairy tales and will review/ teach concepts of plot and character development. 2. Instructor will familiarize the student with the GoogleDocs 3. The teacher will give students a list of items that must be the same across the stories, including character names, location names, etc. 4. Each student will be assigned to write on sentence they think would be appropriate for a fairy tale, using the names and previous information given. For example: “And then, all of a sudden, Little Miss Silver Shoes saw found the enchanted house.” The students will be assigned “Introduction” or “Climax” or “Conclusion” 5. The students will post their sentences to GoogleDocs. 6. After the teacher reviews the submissions, the students will individually arrange and select the sentences in the differing orders. (This is kind of like a “Choose Your Own Story” concept. So there will be numerous introductions, climaxes, and conclusions to choose from) 7. Each final product should be unique and have an introduction, climax, conclusion, and character development.
Evaluation	Students will be graded on the arrangements of their final stories for coherency and display of plot and character understanding.