

	Twitter Elementary Lesson Plan: Storytelling
Objective	Each student will be able to better understand storytelling after using Twitter to compile a story as a class.
Learning Environment	The students will use the computer lab, the language classroom and, if necessary, their own personal computer.
Description of Students	The students involved in the project will be 4 th and 5 th grade students.
Standards	Indiana Academic Standards: English: Writing Standards 4, 5, and 6 Standard 4: WRITING: Process Standard 5: WRITING: Applications Standard 6: WRITING: English Language Conventions
Materials	Computer (Lab or Personal)
Procedure	<ol style="list-style-type: none"> 1. After reading and discussing various fictional stories and learning about plot, characters, character development, climax, and setting, students will be assigned this project and given details about how it will work. 2. Students will create Twitter accounts and subscribe to follow each other in the classroom network. 3. Each student will be given a number that corresponds to the order in which the students will tell the story. 4. The student who drew number 1 will begin the story, writing a Tweet up to 140 characters that every other student and the instructor will receive. Then, the next student (who drew number 2), continues the story by sending his or her Tweet. 5. The project will continue in this fashion until the story is complete. 6. The instructor will compile the story into one document and will read it aloud to the class once the story is finished.
Evaluation	The students will be evaluated on their participation and attention to storytelling details discussed in class.