

	Twitter Post Secondary Lesson Plan: Inter-linking Current Events
Objective	Each Student will gain a better knowledge and will learn to relate the articles of current events into a fluid and coherent paper interlinking each article together. The students will write a paper each week based on Tweets they read from Twitter. Students will be asked to write a 4-6 page paper at the end of the semester describing what they learned and how one current event can have ripple effects on another.
Learning Environment	Since this is a post-secondary classroom setting, the majority of class time will be lecture. This in point, students will spend their time outside of class either on their laptops or in the computer labs working on this project.
Description of Students	Students in this lesson will be of college age, ranging from 18-22 years. History, Political Science, or Economics classes are all compatible for this lesson plan.
Standards	N/A
Materials	Computer Internet access Personalized Twitter account
Procedure	<ol style="list-style-type: none"> 1.) Prior to assigning, the instructor informs students they will be working on a current events project for the entire semester. 2.) Students will be told to log onto the internet and construct their own personalized Twitter accounts. 3.) Students will take initiative and find Twitter accounts they would like to follow, such as CNN or FOX news or they could pick a more specific topic to follow such as Obama's tweets or another country's news channel. 4.) A one page paper will be due at the end of each week based on the tweets the students have followed discussing the current events and what they found interesting. 5.) The instructor should read these papers and discuss them with the class the next week, talk about how those events are related and carry over on to the next week. 6.) At the end of the semester the final 4-6 page paper is due about what the students learned from the project.
Application	The project was created so that students could develop their knowledge or current events, linking certain important happenings, and putting their

	thoughts into coherent and grammatical correct text.
Evaluation	: Students will be evaluated on the following: <ul style="list-style-type: none">- Weekly Paper- Relevance of the information to the assignment- Final 4-6 page paper due at the end of the semester