

	Twitter Secondary Lesson Plan: Presidential Election
Objective	Each student will be able to better understand the presidential candidates and their opinions and critics' opinions.
Learning Environment	The students will use the computer lab, the economics classroom and, if necessary, their own personal computer.
Description of Students	The students involved in the project will be 11 th and 12 th grade students between the ages of 16 and 18 who are enrolled in an Economics class.
Standards	Indiana Academic Standards Social Studies 1 and 4
Materials	Computer (Lab or Personal)
Procedure	<ol style="list-style-type: none"> 1. Students will use the computer lab to access Twitter and will create an account. 2. They can either connect and follow the Tweets of a particular candidate or they can simply use the search function to find out what people are saying about the election and campaigns. 3. They will keep track of the news they find and verify if it is true or not, doing follow-up research on all Twitter claims and opinions. 4. The students will each compile their findings into a presentation, which they will give the class. They can either defend one candidate and explain, using Tweets from Twitter and other facts and data, why they have chosen this candidate or they can simply relate their findings in an unbiased manner.
Evaluation	The students evaluated on their presentations based on the quality of their data and follow-up research.