



Animal Adaptation

Grades 4-5

<p>Objective:</p>	<p>Students will understand the physical adaptations an animal must undergo in order to survive. Students will be able to name specific places (Eg: grocery stores, homes) that help in human survival. Students will also be able to find social networks for Ning account and create their own Ning account based around animal or human adaptation.</p>
<p>Materials:</p>	<ul style="list-style-type: none"> • Ning account for each student • Slideshow over animal and human adaptation • Computer for each student • Pictures of human adaptations
<p>Procedures:</p>	<ol style="list-style-type: none"> 1. Discuss with students what adaptation is. 2. Explain physical adaptations that animals undergo. 3. Show slideshow of animal and human adaptations. 4. Bring students into computer lab 5. Direct the students to Ning.com where they will set up a free 30 day trial account you may need to assist some students. 6. Tell the students to search for social networks involving animal or human adaptations. 7. Ask the students to create a Ning social network based around the information they collected from other networks involving animals or humans.
<p>Evaluation:</p>	<p>Students will be given 5 points if they have found material relevant to human and animal adaptation. Students will receive no points if they fail to complete the assignment.</p>