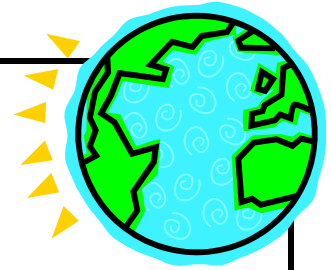



Videos from the World's Habitats



<h2>Objectives</h2>	<p>Students will:</p> <ul style="list-style-type: none">▶ Be able to see the different habitats we have studied without having to go to them.▶ See that what they learned is actually true outside of their own habitat.▶ Gain an interest in the different habitats.▶ Be able to identify the habitat based on what they have learned in previous lessons.
<h2>Materials</h2>	<ul style="list-style-type: none">▶ Computer with fast internet access▶ Videos from other habitats around the world▶ Previous lessons to use as a reference for the students
<h2>Procedures</h2>  An illustration of three students sitting on chairs and talking. A boy on the left is wearing a green shirt and blue pants. A girl in the middle is wearing a purple shirt and black pants. A girl on the right is wearing a blue shirt and black pants. They are all looking towards each other and appear to be in conversation.	<ol style="list-style-type: none">1. Before any student begins viewing the videos, the teacher must find the videos in advance. This will keep any unintended video from being viewed. Keep the computers in view at all times. The best way to do this is to assign the students to groups so there are three to five to a computer.2. We will review the habitats we learned about in the previous lessons, and make sure the students remember the different types. Not only the different types, but the characteristics of each are also important to know.3. Review the different:<ul style="list-style-type: none">▶ animals▶ plants▶ weather patterns4. Give the students the list of links to access the videos, and a checklist of things to look for. This helps them in their decision making skills as they narrow down the options.5. Go over the videos as a class and let the students give their guesses for the different videos. Do not give the answers right away, but let them talk amongst themselves. Some may wish to change their answer based on what the other students are saying.

Evaluation



- ▶ Students were engaged in their group discussions; demonstrated a clear understanding of the habitats learned in class; could figure out which habitat it was and used clear decision making tools; cooperated in their group setting.
- ▶ Students participated in their group discussions; did not demonstrate a clear understanding of the habitats learned in class; took some time to figure out which habitat it was and did not have a good decision making path; did not cooperate in their group setting.
- ▶ Students hardly participated in classroom discussion; did not demonstrate any understanding of the habitats learned in class; answered incorrectly and had zero decision making skills; did not have any cooperation in their group setting.