

Neighborhood Safari	
Objective	The students will be divided into groups and will learn how to use Remember the Milk by creating a list of observations of animals in their neighborhoods. Each student will record every animal and the number of times they see it in a one-week period. Every student will create a list with at least three animals that they observed.
Learning Environment	The students will work individually. They will use Remember the Milk on a lab computer with the internet.
Types of Students	The students will be in elementary school.
Standards	Science (The Nature and Science of Technology): 1.1 Science (The Living Environment): 1.4
Materials	Lab computer with internet access, observation worksheets, and Remember the Milk.
Procedures	<ol style="list-style-type: none"> 1. The teacher will sign each student up for Remember the Milk. Then, introduce the application to the class and explain how it is used and the importance of creating lists. 2. Explain to students that they will observe the animals in their neighborhoods and will record the animals they see and how many they see in a one-week time period. They will first record their observations on their observation worksheet at home. Then, they will transfer the information to Remember the Milk in class and there must be a minimum of three animals. Also, explain the importance of not disturbing the animals in their habitats, but rather to just watch. 4. The students will print out their Remember the Milk lists. They will turn in the list and observation worksheet.
Application	After learning how to use Remember the Milk, the students will use the program to record their observations of animals in their neighborhood.
Evaluation	<p>The students will be graded on the following.</p> <p>Observation sheet (minimum of 3 animals, done at home) = 10 points Remember the Milk list (done in class) = 10 points</p> <p>Total=20 points</p>