

	Timeline Presentations
Objective	Students will be asked to make up a person living in America during World War II. Based on our class discussions and their own research each student will create a time line of events that could possibly have happened to their person during World War II. Students will then give a short presentation to their classmates describing their made up person's life. Students will also be required to use Remember the Milk to create and submit a to do list of things required to complete their project on time.
Learning Environment	The students will work individually. They will use Remember the Milk on a lab computer with the internet. They will also be able to do research on their topic in the library.
Types of Students	The students will be in secondary education and in a history class.
Standards	United States History (Identify and describe the impact of World War II on American culture and economic life): USH.5.6
Materials	Lab computer with internet access, information about civilians and military personnel in World War II, and Remember the Milk.
Procedures	<ol style="list-style-type: none"> 1. Students will be provided with a list of professions during World War II and asked to pick one to turn into their own character. 2. Students will also be given a quick lesson in how to use Remember the Milk to create to do lists. 3. Students will then be asked to use Remember the Milk to make a list of things the need to accomplish in order to complete their report on time. 4. The teacher will block off several days of library and computer lab time in order to give the students the chance to research using school materials. 5. Students will then create lives, families, businesses and other specifics about the profession they have chosen. 6. A timeline of the life of the person during World War II must be included in the presentation.
Application	After learning how to use Remember the Milk, the students will use the program to list the things they need to accomplish in order to complete their report on time.
Evaluation	Creativity of person invented and accuracy of possible life events = 20 points Visual aid (PowerPoint, poster, puppet show, etc...) = 30 points Presentation skills (looking at audience, language, keeping audience hooked) = 35 Two-question evaluation about their classmates' projects = 10 points Total = 100 points

