



<p>Lesson Summary</p>	<p>The objective of this lesson is for students to understand the contributions of Roosevelt and Churchill to World War II's conclusion</p>
<p>Targeted Content Standards</p>	<p>World War II Content - World Government</p>
<p>Student Objectives/Learning Goals</p>	<ul style="list-style-type: none"> <li>• The students will have the ability to learn about history by using modern day technology. They will have Evernote for taking notes during lectures and class activities, along with their assigned readings.</li> <li>• The objective is for the history to be better learned and remembered through the Evernote software and for students to be able to use Evernote effectively when studying</li> </ul>
<p>Approximate Time Needed</p>	<p>2 hours</p>

<p>Materials and Resources Required For Unit</p>	<ul style="list-style-type: none"> <li>• Printed Materials:             <ul style="list-style-type: none"> <li>◦ Transcripts of Roosevelt's and Churchill's speeches</li> </ul> </li> <li>• Supplies:             <ul style="list-style-type: none"> <li>◦ notebook</li> <li>◦ textbooks</li> <li>◦ computer</li> </ul> </li> <li>• Internet Resources:             <ul style="list-style-type: none"> <li>◦ The New York Times website</li> <li>◦ Encarta</li> <li>◦ Evernote</li> </ul> </li> <li>• Multimedia Components:             <ul style="list-style-type: none"> <li>◦ 1 Video clip(s)</li> <li>◦ 1 Internet site activity</li> <li>◦ 1 PowerPoint presentation</li> </ul> </li> </ul>
<p>Student Assessment</p>	<p>Students will be primarily assessed on their class participation. There will be two opportunities to discuss - one in smaller groups and another chance when the entire class is discussing the materials as a whole. There will also be a graded test at the end that is comprised on information discussed in class</p>