

## WWII: Battle Research and Sharing Project

### Grade Level 9-12



<b>Overview</b>	Students will research specific WWII battles that the instructor will assign. The students will use Evernote to search through the notes the instructor has uploaded for each battle. After the students have researched and recorded their findings of each battle they will upload and share their notes on each battle using Evernote.
<b>Objectives</b>	Following the lesson students will be able to: <ol style="list-style-type: none"> <li>1. Understand and be able to report about each important battle assigned within the project.</li> <li>2. Students will be able to share notes, research quickly and efficiently using the Web 2.0 application of Evernote.</li> </ol>
<b>Materials</b>	Computer with internet access Paper/Pen Web 2.0 application: Evernote Instructor Notes
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1. Assign a group of students important battles in the regions of the Pacific, European, and African front of WWII.</li> <li>2. Students will then be guided through the Web 2.0 application of Evernote.</li> <li>3. Students will be ask to research the notes I have uploaded to Evernote, using the unique search bar.</li> <li>4. Upon the students findings they will then write down their researched findings, photograph them, and upload them to Evernote.</li> <li>5. Given a week students will then collaborate with each others note uploads on Evernote, and have a database for major WWII battles.</li> <li>6. After the students have shared and studied eachother's notes of the battles they will be asked questions in the form of a short quiz on their understandings of each battle.</li> <li>7. Following the quiz, ask the student's their opinion on note sharing applications like Web 2.0 and discuss questions they may have on the specific battles.</li> </ol>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>• Students will be required to hand in the research they found on eachother's Evernote research.</li> <li>• The students will also be evaluated on a short quiz on their understandings of the battles they have researched.</li> </ul>

<b>Standards</b>	<b>United States History.9:</b> Students will conduct historical research that incorporates information literacy skills such as forming appropriate research questions; evaluating information by determining its accuracy, relevance and comprehensiveness; interpreting a variety of primary and secondary sources; and presenting their findings with documentation.
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