# Our Solar System

**Grades 3-4**

## Content

Students will rename planets that they previously learned about, with the correct spelling of the planets. In addition, they will write and draw a diagram of the planets that are closest to Earth then work their way to the farthest planets. They will then do research about their favorite planet and present it to the class.

## Benchmarks

Retell in sequence the major ideas and relevant details of grade level narrative and information text.

## Materials

- Paper
- Construction paper
- Scissors and glue
- Crayons
- Large cups
- Textbook on our solar system as a reference
- LinkedIn account (monitored by my teacher)

## Introduction

- Students will be asked if they have ever seen a shooting star.
- Students can be timed in 3-minute intervals on what they remember about the solar system.
- Students will read in their textbooks about our solar system or watch a video about *Our Solar System*.
- Next, the students will choose their favorite planet to work on for this project.
- Students will put the planets in the correct positions concurrent with Earth.
- Throughout the project, students can use their LinkedIn account to communicate with each other about their findings about planets. They will (hopefully) be able to search each other on LinkedIn by the different planets that their classmates are researching.

## Procedure

- The movie or textbook will be used only as a reference. Students will be put in groups of four. Materials will be set up previous to the lesson plan starting.
- Cups will be used to trace circular shapes of the planets on paper. The Earth will be previously drawn or pasted on each group's construction board. Then they will paste the planets on the construction paper where they feel the planets should be placed.
- Students will then name the planets that they made, either with crayon inside the planet or on top of the planet.
- Finished project will be all of the planets glued around the earth.
- After the project is finished, students will research their favorite
<table>
<thead>
<tr>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Walk around classroom answering questions from each group and give suggestions or hints on the correct positions for the planets.</td>
</tr>
<tr>
<td>• Take note of what students are contributing to the project.</td>
</tr>
<tr>
<td>• As homework students may take home their project and color the moon and stars. Also they will start researching their planets.</td>
</tr>
<tr>
<td>• A journal entry will be required for the next morning class session on what they learned and what they like about the lesson.</td>
</tr>
</tbody>
</table>

---