# Marine Biologists Connection

## Grades 5-6

### Overview
- Interview a Marine Biologist through the LinkedIn communication program.

### Objectives
- Students will be able to know what it takes to become a marine biologist.
- Students will be able to tell me what types of work is involved in becoming a marine biologist.
- Students will have a better understanding of the different marine life careers that are out there.

### Materials
- Draft of Interview Questions
- Computers with LinkedIn network
- Contact information to find their marine biology job location, zoo, aquarium, etc.
- Marine biologist photos through power point.
Procedure

1. Introduce some of our jobs marine biologists are involved in.
   a. Mention to them the impact marine biologists have on marine habitats and organisms
   b. Mention different types of popular organizations that hire marine biologists.
2. Show the different images of marine biologists at work.
   a. Show them working hands-on working experiences.
   b. Lab procedures with some organisms.
   c. Certain discoveries made from research.
3. Once the students are familiar with the jobs of marine biologists, they will think of interview questions to ask their person through LinkedIn.
   a. After each student has their questions, we will go to the computer lab and use LinkedIn to find nearby organizations that need marine biologists to function.
4. I will then ask the students how their job shadowing went and what they learned what it takes to become marine biologists and what some of them do on a day-to-day basis.
<table>
<thead>
<tr>
<th>Assessment</th>
<th>To assess the students’ understanding on how many job opportunities are out there through one career. They will see the major impact of one person. They will also see how much we can discover and how much we still have to discover about our oceans.</th>
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</thead>
<tbody>
<tr>
<td>Indiana Standards</td>
<td>Science:</td>
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