Performing Orchestras  
Grade Level: 6-7  
By Macy McFall

<table>
<thead>
<tr>
<th>OVERVIEW</th>
<th>Students find orchestras that pay their performers to play (i.e. Disney Orchestras, Musical/Opera Performance Orchestras, etc.), and talk about what those performers had to do to get there.</th>
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<td>OBJECTIVE</td>
<td>Students should be able to name a well-known performing Orchestra, and talk about different performances these orchestras have done.</td>
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| MATERIALS         | • Computer lab  
• LinkedIn access  
• Note cards                                                                                                                           |
| PROCEDURE         | 1. Break students up into small groups of 2-3 kids.  
2. Have students use LinkedIn online to find performing orchestras. Make sure each group has a different orchestra.  
3. Tell students to do some research about these orchestras online beginning with LinkedIn. Have students begin by checking to see if these companies have job postings up with information about upcoming performances on their LinkedIn profile.  
4. Once students find a performing orchestra, have them use the note cards to take notes so they may talk about that group with the whole class later.  
4. After the students have found enough information for each person in the group to be able to talk about one note card, have students present their findings to the class. |
| EVALUATION        | After students finish their presentations, ask class which performing orchestra seemed to be more successful and why. Have an open discussion about performing arts as a profession. |