

	<b>Netvibes Elementary Lesson Plan: Current Events</b>
Objective	Each Student will gain a better knowledge and will learn to relate the articles of current events into a fluid and coherent paper interlinking each article together. The students will write a paper each week based on three articles from the Netvibes news feed. Students will be asked to write a 4-6 page paper at the end of the semester describing what they learned and how one current event can have ripple effects on another.
Learning Environment	Since this is an elementary classroom setting, the majority of the lesson will be discussion and exploration in class. Students will spend their time outside of class either on their laptops or in the computer labs finding current event issues, using Netvibes, that interest them. Then they will bring them into the classroom for discussion and analysis.
Description of Students	Students will be 5 <sup>th</sup> graders.
Standards	Social Studies Standard 1: Social Studies: Individuals, Society, and Culture
Materials	Computer Internet access Personalized Netvibes Page
Procedure	<ol style="list-style-type: none"> <li>1.) Prior to assigning, the instructor informs students they will be working on a current events project for the entire year.</li> <li>2.) Students will be instructed on how to log onto the internet and construct their own personalized Netvibes page, making sure to add the News Feed application that is listed in the beginning set-up options.</li> <li>3.) Students will be asked to check their Netvibes pages every so often in order to find one article or news release that interests them each month.</li> <li>4.) Throughout the month, various students will bring their articles in to discuss. The idea is that not everyone brings them in at once, so its continuous and the students just have to do at least one at whatever time they want during a month.</li> <li>5.) The student will read his or her article to the class, and then the instructor will lead a class discussion of the topic.</li> </ol>
Evaluation	Student will receive 10 points for every article they bring in. By the end of the year they need to have brought in at least 20 articles.