

# Agvocating

Grades: 9-12

<b>Class</b>	Fundamentals of Agricultural Science and Business
<b>Objectives</b>	Students will be able to: <ul style="list-style-type: none"><li>• Clearly communicate their views through written communication</li><li>• Write in a persuasive manner to convince others why they should care about agriculture</li><li>• Utilize technology to inform others about agriculture</li></ul>
<b>Standards</b>	FASB.B.4
<b>Overview</b>	Students will create a page on an EduBlog blog that is already created for the class. Each student will edit the page, write the content, etc. and it will all be based around an agricultural topic.
<b>Materials</b>	<ul style="list-style-type: none"><li>• Computers with internet access</li><li>• EduBlog for class</li><li>• Creativeness</li></ul>
<b>Procedure</b>	<ol style="list-style-type: none"><li>1. Students will select an agricultural topic that will be approved by the teacher (e.g. beef cattle production, basic ag facts, ect.)</li><li>2. Students will create a page on the class EduBlog blog site and add content, edit, develop a page that is all geared toward their topic that they chose.</li><li>3. The pages will be student evaluated before being graded. Each student will be assigned 3</li></ol>

	<p>other student pages to review and write down comments, both goods and improvement.</p> <p>4. Students will read through their peer evaluations and further edit their pages.</p>
<b>Extension</b>	<p>If resources allow, students from non-ag classes can review the pages the students created and give the class feedback on what they created.</p> <p>Also, if students so desire, they could create an entire edublog for their topic instead of just a page.</p>
<b>Evaluation</b>	<p>Students will be evaluated on:</p> <ul style="list-style-type: none"> <li>• Appearance of blog page</li> <li>• Content, grammar, and overall effect of the page</li> <li>• How well the page persuades and informs the reader of the blog</li> <li>• How well the student communicated through writing</li> <li>• Participation in peer evaluations</li> </ul>