



EduBlog

Blog/Writing Exercise

<p>Overview</p>	<p>Students will get a feel for blogging through the use of journals.</p>
<p>Objective</p>	<ul style="list-style-type: none"> • Given the knowledge of how to blog and the importance of blogging, students will make their own blogs in journals and respond to other students blogs efficiently.
<p>Standards</p>	<ul style="list-style-type: none"> • 7.5.2develop interpretations that show careful reading, understanding, and insight • 7.5.6organize interpretations around several clear ideas, premises, or images from the literary work and support statements with evidence from the text. Use varied word choices to make writing interesting and more precise • 7.5.7write for different purposes and to a specific audience or person, adjusting style and tone as necessary
<p>Materials</p>	<ul style="list-style-type: none"> • Notebook • Pencil • EduBlogs.com
<p>Procedure</p>	<ol style="list-style-type: none"> 1. Welcome the students into the classroom. 2. Review over the lesson from yesterday about blogging. 3. Discuss how and why blogging is useful. 4. Ask the students to get out their spiral notebooks 5. .Explain the assignment 6. .Now have the student write their first entry 7. .Once each student is done writing, have them trade with another student close by. 8. The new student should read the entry and reply with their own thoughts and feelings about the submission. 9. Return the journals back to the owners 10. .Now the students can read the reply and reply back or add another

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	entry. 11. Do this once a week for a month.
Evaluation	<ul style="list-style-type: none">• The students will write their personal blogs in their journals, and then trade with another student to allow them to respond to the initial post.