


Spring Poetry

Grade Level: 3rd Grade

Objectives	To use creativity and create an acrostic poem and present them to the class. After each student as presented poem we, as a class need to come up with ideas about spring and blog them on <i>Edublogs</i> .
Materials	<ul style="list-style-type: none"> • Spring Poetry Sheets¹ • Markers • Child dictionary • Child Thesaurus
Procedures 	<ol style="list-style-type: none"> 1. Explain to the class what an acrostic poem is <ul style="list-style-type: none"> • Spells a word down and then you create words that start with each letter from the word going down (read a few examples if you have time). 2. Ask the class to give you examples of spring themed words and write them on the board. 3. Pass out Spring Poetry Sheets² 4. Have the students write their own acrostic poem. 5. Once the students are down have them color and decorate their poem with the markers provided. 6. Have each student come to the front of the class and recite their poem. 7. After everyone has recited ask the class to collectively give the classes idea about spring and poetry. 8. After that is completed, blog about the classes experience on Edublogs.
Assessment	Grade student's performance on reciting and creativity of their acrostic poem.
Standards	EL.3.7.9 2006 Read prose and poetry aloud with fluency, rhythm, and timing, using appropriate changes in the tone of voice to emphasize important passages of the text being read.

¹ Adapted from <http://www.theteachersguide.com/pages/printouts/spring/springacrosticpoem.pdf>

² Adapted from <http://www.theteachersguide.com/pages/printouts/spring/springacrosticpoem.pdf>

Image from <http://blog.myweddingfavors.com/wp-content/uploads/2009/03/daisy-clip-art.gif>