



# *Time to Blog!*

## *Lesson Plan #3*

### Lesson Plan for Elementary Students

<b><i>Overview</i></b>	Students will be introduced to Edublogs and learn how to navigate, interact, and create their own posts.
<b><i>Objective</i></b>	Students will use Edublogs to create a post that answers the question about the reading. Students will respond to other posts from their class providing feedback.
<b><i>Standards</i></b>	<ul style="list-style-type: none"> <li>• Evaluate student performance to design instruction appropriate for social, cognitive, and emotional development.</li> <li>• Provide opportunities for students to assume responsibility for and be actively engaged in their learning.</li> <li>• Encourages clear procedures and expectations that ensure students assume responsibility for themselves and others, work collaboratively and independently, and engage in purposeful learning activities.</li> </ul>
<b><i>Materials</i></b>	Computer with internet access.
<b><i>Procedure</i></b>	<ul style="list-style-type: none"> <li>• Professor will introduce the assignment via paper handout, giving each student a username and password.</li> <li>• Students will log on and create a blog post about that weeks reading on their Edublog page.</li> <li>• Students will then respond to their classmates' blog posts about the reading.</li> </ul>

<b><i>Evaluation</i></b>	The professor will first read each blog and assign it a grade based on the completion of the assignment and the relevance of the information to the question. Students will then be graded on their responses to their classmates' blog post as a completion grade.
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