



Time to Blog!

Introduction to EduBlogs!

Lesson Plan for Elementary Students

<i>Overview</i>	Students will learn how to properly use a blog, how to communicate with each other, and how to comment on what others have written.
<i>Objective</i>	Students are going to take what they have learned from their trip to the Shedd Aquarium and apply that information by blogging about it using an application called EduBlogs.
<i>Standards</i>	Provide opportunities for students to assume responsibility for and be actively engaged in their learning.
<i>Materials</i>	<ul style="list-style-type: none"> • Information collected at the Shedd Aquarium. • Computer with access to the application EduBlogs.
<i>Procedure</i>	<ul style="list-style-type: none"> • Students will come back from the Shedd Aquarium with all of their questions answered with newly found information. • They will be introduced to EduBlogs, an application allowing students and teachers to post blogs and information that is accessible for each other to read and comment on. • Each student will be required to post one blog about their favorite animal they visited at the Shedd Aquarium. • The blog needs to be relatively detailed and include all of the information they collected. • After they are done with their blog, each student will need to respond to three classmates' blogs that chose a different animal than they did.

<i>Procedure</i>	<ul style="list-style-type: none">• They will be required to post what they liked and disliked about that animal, and anything they feel is necessary to mention.• When the students have completed their blogs and responses, the instructor will go onto EduBlogs, respond to blogs if deemed necessary, and grade each student's blog and response.
<i>Evaluation</i>	<ul style="list-style-type: none">• Students will need to have completed one blog about their favorite animal, and respond to three other students.• The three other students need to have chosen a different animal than the student blogged about.• The blogs and responses need to go above and beyond to receive full credit.