# Secondary Education Lesson Plan

## Current Events Project

<table>
<thead>
<tr>
<th>Overview</th>
<th>Students need to keep up with world events so they can become informed, educated citizens. Through this ongoing current events project, students will not only gain practice in working with a blog (using Windows Live Writer), but they will also learn about the major issues that are affecting our world today.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective</td>
<td>Given newspapers and computers, students will keep and update a blog once every two weeks highlighting and discussing a current event in the world, Indiana, or our own community with 100% factual accuracy.</td>
</tr>
</tbody>
</table>
| Standards | 10.5.3: Write expository compositions, including analytical essays, summaries, descriptive pieces, or literary analyses  
W.H.9.5: Use technology in the process of conducting historical research and in the presentation of the products of historical research and current events.  
U.S.G.5.12: Use information from a variety of resources to describe and discuss American political issues such as environmental issues, women's rights and affirmative action. |
| Materials | • Computer with Internet access  
• Windows Live Writer  
• Newspaper (optional) |
| Procedure | • Create a blog on Windows Live Writer with a title such as "2009: Current Events From Around the World."  
• Every two weeks, find an event from some source (newspaper, online) and summarize the event on your blog.  
• Include a discussion of how you think the event could affect, in a larger sense, the people who are involved in it. This could be you or people from other cultures.  
• Include one graphic per discussion which goes along with the event.  
• Include a reference to where you got your information and your graphic. This does not need to be a full citation, but simply describes where you got it (i.e. website link). This is a summary of the event, not a copy and paste, so plagiarism will not be tolerated  
• Event summaries are due every other Monday by 7:30 a.m. Late summaries will lose half the amount of points you would normally receive per day it's late. |
| Evaluation | Students will be awarded 10 points for each on time, well written, well designed summary. Points will be awarded for obvious lack of effort. There will be no other assessment on the events. |