## Secondary Education Lesson Plan

### Making Psychology Fun

<table>
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<th><strong>Overview</strong></th>
<th>Many students need practice working with the Internet as a way to learn, and especially then publishing what they learned as a way to show their knowledge. This lesson plan is designed to help students gain more practice with a blog while still learning psychology terms and thinking more critically about psychology.</th>
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<td><strong>Objective</strong></td>
<td>Given a video on YouTube, students will create a blog on Windows Live Writer critically discussing the experiment using psychology terms with 100% accuracy.</td>
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| **Standards** | P.1.4: Explain the relationship among independent and dependent variables and experimental and control groups.  
P.1.8: Apply the principles of research design to an appropriate experiment.  
P.1.9: Describe and compare quantitative and qualitative research strategies. |
| **Materials** | - Computer  
- Textbook |
| **Procedure** | - Review key psychology terms on experiments and experiment design.  
- Review notes taken in class about the correct use of Windows Live Writer.  
- Go to [http://www.youtube.com/watch?v=xEpBtynYaUf](http://www.youtube.com/watch?v=xEpBtynYaUf) and view the video on an experiment created by students.  
- On Windows Live Writer, post your thoughts on the experiment using at least 6 psychology terms. Discuss the variables, the purpose, and ethicality. Do you think this is a "good" experiment? Does it answer what it sets out to find? What do you think is wrong with the experiment/what would you change? |
| **Evaluation** | Students will be graded out of 15 points for the quality of their discussion. They must know these terms for the test at the end of the chapter. |