

## Secondary Education Lesson Plan

	<b>Making Psychology Fun</b>
<b>Overview</b>	Many students need practice working with the Internet as a way to learn, and especially then publishing what they learned as a way to show their knowledge. This lesson plan is designed to help students gain more practice with a blog while still learning psychology terms and thinking more critically about psychology.
<b>Objective</b>	Given a video on <i>YouTube</i> , students will create a blog on Windows Live Writer critically discussing the experiment using psychology terms with 100% accuracy.
<b>Standards</b>	P.1.4: Explain the relationship among independent and dependent variables and experimental and control groups. P.1.8: Apply the principles of research design to an appropriate experiment. P.1.9: Describe and compare quantitative and qualitative research strategies.
<b>Materials</b>	<ul style="list-style-type: none"><li>• Computer</li><li>• Textbook</li></ul>
<b>Procedure</b>	<ul style="list-style-type: none"><li>• Review key psychology terms on experiments and experiment design.</li><li>• Review notes taken in class about the correct use of Windows Live Writer.</li><li>• Go to <a href="http://www.youtube.com/watch?v=xEpBtnYaUfI">http://www.youtube.com/watch?v=xEpBtnYaUfI</a> and view the video on an experiment created by students.</li><li>• On Windows Live Writer, post your thoughts on the experiment using at least 6 psychology terms. Discuss the variables, the purpose, and ethicality. Do you think this is a "good" experiment? Does it answer what it sets out to find? What do you think is wrong with the experiment/ what would you change?</li></ul>
<b>Evaluation</b>	Students will be graded out of 15 points for the quality of their discussion. They must know these terms for the test at the end of the chapter.