

Secondary Education Lesson Plan

	Making Psychology Fun
Overview	Many students need practice working with the Internet as a way to learn, and especially then publishing what they learned as a way to show their knowledge. This lesson plan is designed to help students gain more practice with a blog while still learning psychology terms and thinking more critically about psychology.
Objective	Given a video on <i>YouTube</i> , students will create a blog on Windows Live Writer critically discussing the experiment using psychology terms with 100% accuracy.
Standards	P.1.4: Explain the relationship among independent and dependent variables and experimental and control groups. P.1.8: Apply the principles of research design to an appropriate experiment. P.1.9: Describe and compare quantitative and qualitative research strategies.
Materials	<ul style="list-style-type: none">• Computer• Textbook
Procedure	<ul style="list-style-type: none">• Review key psychology terms on experiments and experiment design.• Review notes taken in class about the correct use of Windows Live Writer.• Go to http://www.youtube.com/watch?v=xEpBtmYaUfI and view the video on an experiment created by students.• On Windows Live Writer, post your thoughts on the experiment using at least 6 psychology terms. Discuss the variables, the purpose, and ethicality. Do you think this is a "good" experiment? Does it answer what it sets out to find? What do you think is wrong with the experiment/ what would you change?
Evaluation	Students will be graded out of 15 points for the quality of their discussion. They must know these terms for the test at the end of the chapter.