# FLUENCY THROUGH ORAL INTERPRETATIONS

## 7th Grade Language Arts

## Objectives

Students will:
- Learn how to master reading by using fluency and oral interpretations.
- Find meaning in text as a reader.
- Communicate an interpretation of text to an audience.
- Learn how to navigate Windows Live Maker to express understanding of reading.

## State Standards

Listening and Speaking 8.7: Students deliver focused, coherent presentations that convey ideas clearly and relate to the background and interests of the audience. They evaluate the content of oral communication. Students deliver well-organized formal presentations using traditional speech strategies including narration, exposition, persuasion, and description. Students use the same Standard English conventions for oral speech that they use in their writing.\(^1\)

## Materials

- A poem selected by student
- Notecards
- Internet access for each student
- Computer program Windows Live Writer
- A partner (you will take turns reading poems)
- Paper
- Pencil

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\(^1\) Adapted from [http://dc.doe.in.gov/Standards/AcademicStandards/StandardSearch.aspx](http://dc.doe.in.gov/Standards/AcademicStandards/StandardSearch.aspx)
**PROCEDURES**

1. After selecting a poem, read it several times until you feel you have a good understanding of what was read.
2. Get together with partner and take turns reading poem to one another.
3. While other partner is reading, the other partner needs to be writing down notes such as: reading got softer, louder, paused while reading, showed great emotion, etc.
4. Ask students to discuss the reasoning behind what they took note of.
6. Using Live Windows Writer, convey what you wrote on the evaluation sheet and prepare to present to class.

**ASSESSMENT**

To ensure the students have completed their assignment correctly, students will present their recordings on Windows Live Writer to the class.

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