

# FLUENCY THROUGH ORAL INTERPRETATIONS

## 7<sup>th</sup> Grade Language Arts

<b>OBJECTIVES</b>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Learn how to master reading by using fluency and oral interpretations.</li> <li>• Find meaning in text as a reader.</li> <li>• Communicate an interpretation of text to an audience.</li> <li>• Learn how to navigate Windows Live Maker to express understanding of reading.</li> </ul>
<b>STATE STANDARDS</b>	<p>Listening and Speaking 8.7: Students deliver focused, coherent presentations that convey ideas clearly and relate to the background and interests of the audience. They evaluate the content of oral communication. Students deliver well-organized formal presentations using traditional speech strategies including narration, exposition, persuasion, and description. Students use the same Standard English conventions for oral speech that they use in their writing.<sup>1</sup></p>
<b>MATERIALS</b>	<ul style="list-style-type: none"> <li>• A poem selected by student</li> <li>• Notecards</li> <li>• Internet access for each student</li> <li>• Computer program Windows Live Writer</li> <li>• A partner (you will take turns reading poems)</li> <li>• Paper</li> <li>• Pencil</li> </ul>

<sup>1</sup> Adapted from <http://dc.doe.in.gov/Standards/AcademicStandards/StandardSearch.aspx>

<p><b>PROCEDURES</b></p>	<ol style="list-style-type: none"> <li>1. After selecting a poem, read it several times until you feel you have a good understanding of what was read.</li> <li>2. Get together with partner and take turns reading poem to one another.</li> <li>3. While other partner is reading, the other partner needs to be writing down notes such as: reading got softer, louder, paused while reading, showed great emotion, etc.</li> <li>4. Ask students to discuss the reasoning behind what they took note of.</li> <li>5. Print following page: <a href="http://www.readwritethink.org/files/resources/lesson_images/lesson28/reflectionperformance.pdf">http://www.readwritethink.org/files/resources/lesson_images/lesson28/reflectionperformance.pdf</a></li> <li>6. Using Live Windows Writer, convey what you wrote on the evaluation sheet and prepare to present to class.</li> </ol>
<p><b>ASSESSMENT</b></p>	<p>To ensure the students have completed their assignment correctly, students will present their recordings on Windows Live Writer to the class.</p>

2

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<sup>2</sup> Adapted from <http://www.readwritethink.org/classroom-resources/lesson-plans/reading-performance-understanding-fluency-28.html>