

## Getting to Know Everyone Grades 9-12

<b>Overview</b>	Students create tri-fold brochures about themselves and present them to the class. Students review and share tips and strategies for success in high school. Students will post their brochures on Yammer, so the class will be able to take a closer look.
<b>Objectives</b>	<p><b>Students will:</b></p> <ol style="list-style-type: none"> <li>1. Brainstorm ideas about the column topics of the brochure: their past, present, future, and the type of person they will always be.</li> <li>2. Use the computer lab to create brochures enhanced with clip art or photos.</li> <li>3. Share their brochures with the class as a getting-to-know-you activity.</li> <li>4. Choose cooperative work groups to review a selected school success strategy.</li> <li>5. Make an overhead transparency of their advice for success.</li> <li>6. Share the tips for success with the class.</li> </ol>
<b>Materials</b>	<ul style="list-style-type: none"> <li>- Computers with clip art availability or digital photo import ability</li> <li>- Computer paper</li> <li>- Markers</li> <li>- Overhead projector, transparency paper, pens</li> <li>- Resource books that students consult for tips to share with classmates or printed materials from your files on such topics as:             <ul style="list-style-type: none"> <li>• Note-taking</li> <li>• Homework completion</li> <li>• Study tips</li> <li>• Test taking</li> </ul> </li> </ul>
<b>Procedure</b>	<p><b>PART 1: Getting to Know You(3-5 Days)</b></p> <ol style="list-style-type: none"> <li>1. Share your sample brochure with students, and have them brainstorm ideas under each column topic. In addition to a cover, the column topics are:             <ul style="list-style-type: none"> <li>- Your past</li> <li>- Present</li> <li>- Your future</li> <li>- What kind of person will you always be?</li> </ul> </li> <li>2. In the computer lab, students type their brochures, then enhance with clip are or imported digital photos.</li> <li>3. Print the first page, and then reinsert paper for second page printout. Or have students cut the panels from the separately printedsecond page and tape together.</li> <li>4. Decorate as students wish, using markers or any creative materials you have on hand.</li> <li>5. All students will share their brochures with the class. Be sure to set the stage for a safe sharing environment.</li> </ol>

	6. Have your students post their brochures onto Yammer allowing the rest of the class to see and revisit if they want something to refer back to.
<b>How to incorporate Yammer</b>	Allow for each student to attach their brochure onto a post on Yammer under their class's group so that everyone can see what everyone has created. Along with that have each student comment on at least one other brochure, describing what they like or what they thought of, or what they might like to change.
Adapted from:	<a href="http://www2.scholastic.com/browse/lessonplan.jsp?id=183">http://www2.scholastic.com/browse/lessonplan.jsp?id=183</a>