

Yammer Away...

<p>Overview</p>	<p>Yammer is an innovative application that allows those within a work force to be able to communicate with one another via the internet. This makes messaging, emailing, and internet calls much easier because all of the people who work together can be found in one group only. In this lesson, students will discover how they can study poetry and connect with their classmates(network) and learn and discuss the poem.</p>
<p>Objectives</p>	<p>The objective of this lesson is to incorporate the use of Yammer into the classroom for an English project. The students will need to learn how to use this application and make sure that their works do not contain any copied work. They will need to know how to use this application to connect with a network in order to learn and produce a project.</p>
<p>Standards</p>	<p>Standard 1: READING: Word Recognition, Fluency, and Vocabulary Development Word Recognition involves the understanding of the basic features of words: word parts, patterns, relationships, and origins. Students use phonics, context clues, and a growing knowledge of English and other languages to determine the meaning of words and become fluent readers.</p> <p>Standard 2: READING: Comprehension Comprehension involves understanding grade-level appropriate material. Students develop strategies such as asking questions; making predictions; and identifying and analyzing structure, organization, perspective, and purpose. After Grade 5, the focus is on informational texts.</p> <p>Standard 3: READING: Literary Response and Analysis Response to grade-level-appropriate literature includes identifying story elements such as character, theme, plot, and setting, and making connections and comparisons across texts. Literary response enhances students' understanding of history, culture, and the social sciences.</p> <p>Standard 4: WRITING: Process The writing process includes prewriting, drafting, editing, and revising. Students progress through these stages to write clear, coherent, and focused paragraphs and essays.</p> <p>Standard 5: WRITING: Applications Through the exploration of different types of writing and the</p>

	<p>characteristics of each, students become proficient at narrative (stories), expository (informational), descriptive (sensory), persuasive (emotional appeal), argumentative (logical defense), and technical writing. Writing demonstrates an awareness of the audience (intended reader) and purpose for writing.</p> <p>Standard 6: WRITING: English Language Conventions Conventions include the grade-level-appropriate mechanics of writing, such as penmanship, spelling, grammar, capitalization, punctuation, sentence structure, and manuscript form.</p> <p>Standard 7: LISTENING AND SPEAKING: Skills, Strategies, and Applications Workout</p> <p>Response to oral communication includes careful listening and evaluation of content. Speaking skills, such as phrasing, pitch, and tone are developed in conjunction with such strategies as narration, exposition, description, and persuasion and are applied to students' delivery of oral presentations.</p>
Materials	<p>For this lesson, the students will need the required texts as well as a computer, phone, or iPad in order to use the Yammer site or application.</p>
Procedure	<p>I will assign the students to look at the Yammer website as well as have them sign up for one and join a network that I will set up in order for them to communicate about their project. Then I will introduce the poem that I would like them to discuss and interpret. The poem I will assign will be the <i>Faerie Queen</i> by Edmund Spenser.</p>
Evaluation	<p>To evaluate the students, I will test them on their knowledge of the poem that I assign, and look at their conversations to see that they were correctly using Yammer to its full potential as a social networking site.</p>