# Math Lesson Plan

## Telling Time

### Grade Level: 2

<table>
<thead>
<tr>
<th>Overview</th>
<th>Students will practice telling time on an analog clock by documenting 4 events that occur every day for a week. The students will post the 4 events and the time they occurred each night on FriendFeed for their peers and teachers to see.</th>
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</thead>
<tbody>
<tr>
<td>Objectives</td>
<td>Given an analog clock, students will be able to read any time on the clock asked of them with 100% accuracy.</td>
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<tr>
<td>Standards</td>
<td>2.5.9 Tell time to the nearest quarter hour, be able to tell five minute intervals, and know the difference between a.m. and p.m.</td>
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</table>
| Materials | • Small analog clock for each student  
• Large model of analog clock for class  
• Pencil  
• Paper  
• FriendFeed account  
• Computer with internet access |
| Procedures | 1. Before completing this activity, introduce the terms of analog, a.m. and p.m. and discuss the difference between the two. Develop prior knowledge by asking for suggestions of activities that occur in the a.m. and p.m.  
2. Give each student a small analog clock to review time to the hour, half hour, and quarter hour.  
3. Using students’ previous suggestions of events, ask students to demonstrate times on their clock and name whether it is a.m. or p.m.  
4. Practice having the students read times on the large clock model and give them times to practice setting on their own analog clocks.  
5. After the students have practiced reading time on their clocks, and understand the difference between a.m. and p.m. assign them the task of keeping a log of 4 events that happen every day. They will write down 4 events with a pencil and paper that happen every day and the time of they occurred. They must record two events that occurred in the a.m. and two events that occurred in the p.m. For example, I woke up at 8:15 a.m. or I went to sleep at 9 p.m. This assignment will last for 7 days. Each night they will go on FriendFeed and post the events of their day for their peers and teacher to see.  
6. Before leaving for the day have each student register for a FriendFeed account on the classroom computer. |
| Evaluation | After the completion of this assignment, there will be a 10 point quiz on time to check the students understanding. |

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1 Adapted from: http://www.lessonplanspage.com/MathMyDayTimelineAMPMevents2.htm