<table>
<thead>
<tr>
<th>Target Area:</th>
<th>College Age Students</th>
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<tbody>
<tr>
<td>Overview:</td>
<td>Throughout this lesson students will learn about the life of a professional or graduate student as they progress through their day.</td>
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<td>Objective:</td>
<td>Given access to Bright Kite, students with 100% accuracy will fully be able to understand the everyday roles of professions in their selected field.</td>
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| Material:   | ➢ Computer  
              ➢ Professional Member of Interest |
| Procedure:  | 1. Once you find professional members of the community to take part in this exercise tell them to keep track of their daily activities for a week on their Bright Kite account  
              2. Show the students how to use Bright Kite; this should be done two days after the professional members have started writing their Bright Kite accounts.  
                 a. Logging In  
                 b. Creating an Account  
                 c. Find their Professional Member  
              3. Have the students spend time reading about what their Professional member did over the past day or two.  
              4. Instruct the students that their professional member has started blogging for a couple of days and will continue for the rest of the week. Encourage them to study what they are doing and ask questions when they are confused.  
              5. After the week is over of monitoring the professional member on Bright Kite assign the writing assignment attached to this activity. |