| **World Literature**  
| **Homer’s Odyssey**  
| **Google Lit Trip**  
| **10th Grade Intro to Great Works**  
| **Overview** | As the students work through Homer’s Odyssey they will be able to follow the journey using google lit trips. Learning about the area where the sailors went and the history behind each landing.  
| **Objective** | Students will be able to effectively research an area, map points in a story, and transfer that to an electronic map.  
| **Learning Environment** | Students will work on this project in small groups to identify things about the story and important stops along the way  
| **Materials** | ~Computer with internet access and availability of Google earth  
| | ~Google lit trips, with demo in class PowerPoint slide show  
| | ~Homer’s Odyssey  
| **Procedure** | As students read through the adventures of the Odyssey they will map along the route which Odysseus and his sailors take. They will look up information on the Mythology as well as the historical places where they most likely would have landed. As they research these areas they will take turns leading/participating in discussion about what the sailors encountered and what that area may have actually been like and what it currently is like  
| **Evaluation** | Students will be graded based on participation in classroom discussion, their work on google lit trips, as well as a test at the end of the book utilizing a blank map of the area that the students can plot the adventure as well as describe many of the sites present state as well as mythology.  