

The Narrative of the Captivity and Restoration of Mary Rowlandson by Mary Rowlandson

Google Lit Trip created by Jon Miller

History of the American West- Post-secondary Education

Objective	By the end of this lesson students will be able to have a better understanding of the novel, <i>The Narrative of the Captivity and Restoration of Mary Rowlandson</i> by Mary Rowlandson, by analyzing the historical importance of the story and applying them to previous lessons from class.
Learning Environment	Each student will be learning on their own, at an individual computer, out of class.
Description of Students	Students are attending college and currently in a History of the American West class who has read the novel, <i>The Narrative of the Captivity and Restoration of Mary Rowlandson</i> , and know basic knowledge of the relationship of Native Americans and settlers during that time period.
Standards	Depending on standards put in place by the sociology department at each individual college.
Material	<ul style="list-style-type: none">• Computer• Google Earth• Google Lit Trip Application• <i>The Narrative of the Captivity and Restoration of Mary Rowlandson</i> by Mary Rowlandson
Procedure	<ol style="list-style-type: none">1. Students will finish reading the novel <i>The Narrative of the Captivity and Restoration of Mary Rowlandson</i>, as assigned by their professor.2. Students will be expected to go through the Google Lit Trip application on the novel on their own.3. Students will read through all available information on Google Lit Trips to get a better understanding of the novel and historical aspects.4. Students will be expected to write a paper analyzing the book and characters from a historical stance, pointing out its importance to the development of the time period.
Evaluation	Students will be graded on the content of their written papers.