**Overview**

By the end of this lesson students will better understand the journeys of the main character, Don Quijote, through the region of La Mancha in southern Spain. In addition to learning the literature, students will also be introduced to the geography of Spain.

**Objective**

Given a worksheet at the end of the lesson, students will be able to answer questions about each encounter throughout the story with 80% accuracy.

**Learning Environment**

Each student will be learning on their own at an individual computer with help from the teacher when needed.

**Description of Students**

Students are high school juniors who have completed two years of Spanish at the high school level. These students can understand spoken and written Spanish at an intermediate level.

**Standards**

MH 11.2 Learners interpret written and spoken language on a variety of topics. (Interpretive)
- MH11.2.3 Make educated guesses about meaning in unfamiliar written contexts, using cognates and familiar vocabulary.

MH11.6 Learners strengthen language proficiency and cultural knowledge by using current digital media and authentic resources.

**Materials**

- Computer
- Google Earth
- Google Lit Trip Application
- *Don Quijote* by Miguel de Cervantes
- Worksheet

**Procedure**

1. Students will have read Don Quijote (most likely an abridged version) by Miguel de Cervantes.
2. Each student will be assigned an individual computer.
3. Pass out corresponding worksheet with question about the different encounters of Don Quijote in the story.
4. Students will be instructed to open the *Don Quijote* file on Google Lit Trips.
5. Students will read through the information while answering the questions on the worksheet.

**Evaluation**

Students will be graded on their correct completion of the worksheet and behavior exhibited during the class period.