# Who Rocks Your World?

Lesson Plan using PBwiki

**Grades 6–8**

## Objectives

For this lesson students must:
- Write a business letter
- Use detail to support their opinion
- Present their knowledge of the artist in a professional matter, and convey it clear and concise.
- Use public speaking skills to present to the class.
- Submit an electronic copy to the classes webpage using PBwiki.

## Materials

For this lesson, students will need:
- Induction criteria for RRHF
- List of current inductees
- To research their artist, and be familiar with their work.
- Use of library to type/use PBwiki

## Time Frame

This lesson will take:
- One class session to discuss the project and pick artists
- One class to peer edit each other’s letters
- One class to present letters. All work on letters will be considered homework, and is to be done outside of the classroom.

## Procedure

### Day One

- As a class go over the induction criteria for RRHF and choose artists
- Each student must have their own artist, no repeats.
- Pair students up, for the peer edit the next day.
- Their letters must be 4 paragraphs including introduction, description of artist and music, reasons they should be inducted, and a conclusion.

### Day Two

- Students will get together in groups and peer-edit the letters.
- Teacher will be of assistance for grammar or questions.
- Students are to make proper corrections for the next class, where students will be
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<table>
<thead>
<tr>
<th>Day Three</th>
<th>Presenting their letters to the class.</th>
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<tbody>
<tr>
<td></td>
<td>Students are to come to class prepared to share letters.</td>
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<td>After the students submit their letters to the classes PBwiki webpage, they cast their vote via comments.</td>
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<td>The top 3 winning students will get 10 points extra credit, in addition to their assignment grade.</td>
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</table>

| **Assessment** | For this lesson, the main assessment happens at the peer-review level. The students have an opportunity to compare their styles of writing, and improve their letters. I think that this assignment is open enough to appeal to all the students, so they would all be interested. I would also be evaluating their work, and giving them suggestions for the oral presentation. |

Adapted from: [http://rockhall.com/education/resources/lesson-plans/sti.lesson-14/](http://rockhall.com/education/resources/lesson-plans/sti.lesson-14/)