WordPress and Post Secondary Education

Many universities use WordPress to create their own blogging system.

![UCalgaryBlogs](http://wiki.itap.purdue.edu/download/attachments/6390576/ucalgaryblogsca-old-640x540.png)

The University of Calgary use WordPress to help create a blogging service called Ucalgary Blogs. The goal of this blogging service is to provide a publishing platform that offers features tuned to making it easy to publish, manage, and share content in a higher education environment. To view these blogs visit [http://ucalgaryblogs.ca/](http://ucalgaryblogs.ca/).

![HarvardLogo](http://muneeb.org/lumsblog/files/HarvardLogo.jpg)

Harvard Law School has also used WordPress to create Weblogs at Harvard Law School. Anyone within the Harvard Community can use this site to create blogs. The site currently has a few hundred live blogs and is a very effective way for both students and staff to gather information on a topic and get other peoples' opinions on a desired topic. To visit this site, go to [http://blogs.law.harvard.edu/](http://blogs.law.harvard.edu/).

Image Sources:

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WordPress usage in secondary and post secondary education classrooms is very similar. Here is another sample lesson plan that uses WordPress and can be implemented into post secondary education class:
## Dealing with a Classroom Incident

<table>
<thead>
<tr>
<th><strong>Objective</strong></th>
<th>By the end of this lesson, students will be able to better analyze and express their ideas through writing. They will also be able to provide appropriate feedback to their peers.</th>
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</thead>
<tbody>
<tr>
<td><strong>Learning Environment</strong></td>
<td>Students will be doing this assignment outside of class.</td>
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<tr>
<td><strong>Description of Students</strong></td>
<td>Students are college students studying education.</td>
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</tbody>
</table>
| **Materials** | - Computer  
- Case study from a classroom  
- WordPress account |
| **Procedure** | 1. Students will be presented a case in class. This case will pertain to an incident that may arise within their classroom when they become a teacher.  
2. Students will briefly discuss key components of the case during the class period.  
3. The teacher will create a blog using WordPress.  
4. Students will log onto WordPress and submit a blog about how they would deal with the situation if it were to happen in their class. They should also explain why they chose to deal with it this way and how each person involved may be affected.  
5. Students will then respond to each other’s blogs and make comments and suggestions. |
| **Application** | Students will be able to evaluate a situation, suggest a solution, and receive feedback. The feedback they receive will allow them to view the situation from multiple viewpoints that they may not have taken into consideration without the online discussion. |
| **Evaluation** | The teacher will grade each student based on his/her participation. |