Student Teaching Journal

OVERVIEW	Students will journal on ZohoWiki three times a week about their in-class experiences during their student teaching. Students will comment on each other's entries at least twice a week. They will offer suggestions to one another and any other useful information.
OBJECTIVES	With their experiences in the classroom, students will be able to summarize their own experiences and give insight into why certain situations arise. They will be able to critically analyze their own experience and also those of their peers. Given a situation not commonly found in a classroom, students will be able to use problem solving skills to write a well thought out conclusion to the situation.
MATERIALS	• The classroom in which the students will be observing and writing about • A computer with internet access and a word processor (Microsoft Word) • A Zoho Wiki page
PROCEDURES	1. Students will attend the classrooms where they student teach every day during the week. Three times each week, they must write a summary of their day. Students must also report any new situations that they face while in the classroom. 2. At least twice a week students will comment on their classmates' journal entries. 3. At the end of student teaching for the semester, each student will write a possible situation they could be faced with in the classroom. This will also be posted on Zoho Wiki. Each student will pick three other students' situations to give a response of how they would respond and handle the situations. 4. All three journal entries are due on Saturday night by 11:59pm each week. Comments on others' entries are due by 11:59pm on the Monday after that week's journals were due.
EVALUATION	Students will be graded on the completion of three journals a week and their ability to analyze problems in their own classroom and the classrooms of others. At the end of the semester, students will pick one journal to upload onto Taskstream to be included in their teacher portfolio.

Adapted from: http://www.edci.purdue.edu/phillion/edci205/205proj2.html