## Educational Diversity

**College freshman-sophomore**

### Objective
To read an article and write a reflective response with a minimum of 100 words, and actively join in class discussion about Educational Diversity

### Materials

**Teacher needs:** Computers with internet access, permission to post an article concerning Educational Diversity, project rubric  
**Student needs:** Computers with internet access

### Note to teacher
- Create a wiki page on [www.wikia.com](http://www.wikia.com) for your classroom.
- Create a link for this specific assignment to be placed.
- Post an article relating to Educational Diversity on the wiki page.
- Reserve computer lab or media center.
- Create a rubric for how the presentations will be graded.
- Make sure you tell the students exactly where and how to edit the page.
- You may need to organize multiple pages for postings because only one person should edit a page at a time.
- It may be helpful to have student write their response in a Word document and then paste it onto the wiki page.
- Make sure students know to include their name in their posting.

### Procedure
1. Have class meet in the reserved computer lab.
2. Direct students to the Wikia website.
3. Have students create a user account so they can edit the webpage.
4. Direct students specifically to your class page.
5. Have students read the Educational Diversity article
6. Have students write a response to the article. The response should include references from the article and relate it to a specific personal experience. The response should also include personal reflection.
7. Tell students to read the other students postings before the next class to be prepared for discussion.
8. In the next class have students specifically discuss and inquire about the article and other students’ ideas.

### Evaluation
Students will receive full credit for writing and posting a response to the assigned article, for meeting a minimum of 100 words, and for completing the response before the deadline. Students will be expected to contribute to class discussion, showing thoughtful reflection about the article and/or classmates’ postings.

*(Created by Michelle Trzynka)*