

Randyn Payne
4-3-06
E354

Lesson Plan for Trade Book!

Book Title: Tar Beach

Author: Faith Ringgold

Materials Needed: Book of Tar Beach, Writing Utensils, Copies of Venn Diagrams

Standards: Organization and Focus

-3.4.2 -Discuss ideas for writing, use diagrams and charts to develop ideas, and make a list or notebook of ideas.



[My Lists](#)

This list: [Edit](#) | [Reorder](#) | [Share](#)

Objectives

- The students will be able to list differences between a city and a town.
- The students will be able to list the similarities between a city and a town.
- The students will value the different life styles and communities that surround them.
- The students will have an understanding of the different types of neighborhoods and housing/living arrangements that families have.

[Add another item](#)

Anticipatory Set:

My hook would to dress up as a foreign traveler visiting their town/city. I would try to find something that is very interesting about their town and city that they may not even be aware of! I would pretend to be from a far off country visiting all of the different towns and cities in the United States of America. I would ask the children what can they

tell me about their town and what is their favorite part. I would then ask the students what cities have they been to and what did they like most about them. Then I would tell the class that I have a book about a little girl who is very much in love with her city as well. I would have them follow along and look for things that are the same and things that are different about town and cities.

Procedure:

I would come into the class dressed up as a foreign visitor who is visiting the United States of America. I would explain to the class how exciting it was to be here and what I have done so far. I would ask the class what they like about their town. I would then ask if anyone has ever been to a city before. I would ask what their favorite parts of going to the city were as well. I would then tell them that I know a little girl who lives in a big city and proceed to read them the story. I would have the class follow along closely and look for similarities and differences that are between cities and towns. After I get done reading I would ask the class to talk about the things that they noticed from the book. After that I would pass out Venn diagram worksheets so that the class can organize their thoughts between a city and a town. The town I would use would be Bloomington and the city would be New York City. The class could take the worksheets home to fill it out more with their parents/guardians and then bring it back to share with the class.



[My Lists](#) This list: [Edit](#) | [Reorder](#) | [Share](#)

Evidence of Learning

- Compare and contrast a city and a town (Bloomington VS New York City)
- List different type of living environments and communities
- List of types of houses people can live in

[Add another item](#)