

My first review 4th-6th grade students

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| <p>Overview</p> | <p>The object of this lesson is to get the classroom more involved in reading and engage their minds. And, for them to learn to voice their options about what they read. They will all get to pick any chapter book they want as long as it is at least 85 pages long and then use Google Docs to write a 1 to 2 page option paper on what they thought of their book.</p> |
| <p>Objectives</p> | <ul style="list-style-type: none"> • The objective is to get students interested in reading and for them to realize that there are millions of different stories out there and that they can find a book that is just right for them. • The other objective is for the student to learn to voice their option and they can learn to do this through writing a book review about their book of choice. • The children will also be learning how to use the Google application called Google Docs, where they will write their papers. |
| <p>Standards</p> | <p>EL.6.3 2006 - READING: Comprehension and Analysis of Literary Text: Students read and respond to grade-level-appropriate historically or culturally significant works of literature. The selections in the Indiana Reading List illustrate the quality and complexity of the materials to be read by students. At Grade 6, students read a wide variety of fiction, such as classic and contemporary literature, historical fiction, fantasy, science fiction, mysteries, adventures, folklore, mythology, p</p> <p>EL.6.5 2006 - WRITING: Applications (Different Types of Writing and Their Characteristics): At Grade 6, students write narrative, expository (informational), persuasive, and descriptive texts (research reports of 400 to 700 words or more). Student writing demonstrates a command of Standard English and the research, organizational, and drafting strategies outlined in Standard 4 - Writing Processes and Features. Writing</p> |

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| | <p>demonstrates an awareness of the audience (intended reader) and purpose for writing.</p> <p><i>This lesson plan also uses technology which is a standard for teachers.</i></p> |
| <p>Materials</p> | <ul style="list-style-type: none"> • One chapter book per student • Computer access • Google Docs |
| <p>Procedure</p> | <ol style="list-style-type: none"> 1. The students will use the school library to pick their chapter books. Before the student checks out I will check to make sure their book is at least 85 pages in length. 2. After library the students and I will return to our classroom and I will discuss that they are to read the book they picked out and then write a short one page paper of what they thought about their book. 3. After that I will show them a tutorial on how to use Google Docs and tell them that their parents are to sign up for the account. 4. I will give the students an easy to read paper that has all the instructions they will need to use Google Writer. |
| <p>Evaluation</p> | <p>The evaluation will be their option paper. I need to be able to tell that they read their book and that they took time to evaluate and think about what they thought about their book. They will also be grades on whether or not they used Google Docs for typing their paper.</p> |