# Timeline of Egypt

## World History

### Grades 5-6

#### Duration: 1 ½ hours

<table>
<thead>
<tr>
<th>Overview</th>
<th>Timeline of Egypt from 1500-Present Time</th>
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<tbody>
<tr>
<td></td>
<td>This lesson is designed to be interactive for the class as a whole. It is to point out the important events that happened in Egypt during the specified time period.</td>
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<th>Objectives</th>
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<td>To learn the main events that happened between 1500-present time and be able to apply it in a spreadsheet document.</td>
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| Materials | 1. Computer/Internet access.  
2. Spreadsheet program (Google Sheets). |
|-----------|-----------------------------------|

| Procedure | 1. Put the students into groups of 2 or 3, depending on class size.  
2. Explain to them that they will be creating a timeline of important dates throughout Egyptian history.  
3. Give each group a specific period of time within the broader time period. For example, from 1500-1600. Make sure each group has around the same amount of years to research. |
|-----------|-------------------------------------------------|
4. Have each group come up with 10 important dates and to write a 2-5 sentence paragraph describing each date.

5. Tell the students they can find their important dates on Google, in books at the library, or whatever sources are available.

6. When they have all of their information, explain to them they will be creating a timeline of the dates and information on Google Sheets.

7. Explain to your students how to use Google Sheets. You can explain to them as they are doing it so it is easier for them.

8. Go to [www.google.com](http://www.google.com), click “more” at the top of the screen, then “documents.” Have the students create a Google account. Once they have done that have them click “create new” and scroll down and click “spreadsheet.” They will then be on the spreadsheet page. Show them that when they click on a box they can type in it and put the information they need in it.

9. Once in the spreadsheet, click “insert” then “gadget.” And scroll down to “timeline gadget.”

10. From there, have your students simply type in their information they gathered and save when they are finished.

11. To create a great visual for the students, have each group print out their timeline, and place them in order of their dates and discuss their findings.

**Evaluation**

Students will receive credit based upon accurate data, how much work was equally split up, if they have enough information, and how well it was produced.