

## States and Capitals

### 5<sup>th</sup> Grade Lesson Plan

Objective:	Students will begin to learn the location of each state by participating in a motivational activity and then by completing the <b>SurveyMonkey</b> survey, which will measure their knowledge of the capitals.
Materials:	<ol style="list-style-type: none"> <li>1. Large United States map</li> <li>2. <b>SurveyMonkey</b> evaluation</li> </ol>
Procedure:	<ol style="list-style-type: none"> <li>1. Review the states and capitals.</li> <li>2. Divide the classroom into two teams.</li> <li>3. Take turns having one student from each team go to the map and put their hands behind their backs (make sure their hands stay behind their backs so they will not run their hands along the map).</li> <li>4. Call out the name of a state and the first student to touch that state wins a point for their team</li> <li>5. An additional point is rewarded if the other team members are able to identify the capital for that state.</li> <li>6. After the game have the students fill out the <b>SurveyMonkey</b> questions.</li> </ol>
Evaluation:	The survey on <b>SurveyMonkey</b> will enable the teacher to determine how much the students know and how much more review they may need.
Standards:	Places and Regions 5.3.3→ Name and locate states, regions, capitals and major cities, major rivers, and mountain ranges in the United States

\*\*Adapted from: [http://www.proteacher.org/a/97844\\_States\\_and\\_Capitals.html](http://www.proteacher.org/a/97844_States_and_Capitals.html) \*\*