

You are a slave: Underground Railroad
 Grade level: Elementary
 Subject: History/Writing

Overview	In this lesson, students critically examine the perspectives of slaves and slave owners and use thinking and writing skills to demonstrate the comprehension of the critical perspectives surrounding slavery.
Objective	Using the materials, and account on Survey Monkey, Students will <ul style="list-style-type: none"> • Develop a deeper comprehension of slavery and the Underground Railroad. • Be able to identify themselves as slaves, and describe the hardships of everyday life. • Examine the moral issues of slavery, considering the perspectives of both slaves and slave owners • Synthesize what they have learned by participating in creative writing projects, in which they write from the perspective of a slave or slave owner
Standards	History This standard addresses the relationship between the past and the present. Students examine the relationship and significance of themes, concepts, and movements in world and United States histories; learn methods for comprehension, analysis, and interpretation of historical events and documents
Materials	<ul style="list-style-type: none"> • Paper • Pencil
Procedure	<ol style="list-style-type: none"> 1. Activate their prior knowledge about slavery and the Underground Railroad. It is important to allow everyone time to share their thoughts and ideas; one student’s prior knowledge often serves as a springboard for others. While students are sharing, take notes on sticky notes and post so they can see them. 2. Read the story “Sweet Carla and the Freedom Quilt” allowing students time to make predictions at certain times within the story. (make connections on if they are correct or not) 3. At the end of the story, conduct a class discussion by posing the questions that relate the theme of the story to their own thinking. Ask them if they felt slavery was fair. Try to get them picturing their own life as a slave 4. Have them write a journal entry about how their life would be as a slave. (don’t be afraid to let them get creative, This is supposed to make them think outside the box) 5. After writing make them take your previously made survey about slave life.
Evaluation	Students will write the journal entry and take a survey made on Survey Monkey , answering questions about how/what they would be like as a slave. (Example: If you were a slave would you rather... A. Work in the house kitchen B. Work in the fields C. Be a maid or D. work in the barn taking care of the animals) Record the top results and share the findings with the class